1220 5^a Street North, Nampa, Idaho 83686 208-463-4324 www.idahoartscharter.org

Regular Board Meeting 10/12/2020

Board Members Attendance

<u>Name</u>	<u>Position</u>	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Chad Majors	Treasurer	Present
Heather Neubauer	Secretary	Absent
Michael Kuhn	Board Member	Present
Ron Hill	Board Member	Present
Stephan Bosch	Board Member	Present

Agenda: As Published

1. CALL TO ORDER

a. President Kaylene McDonald called the meeting to order at 6:32 pm.

2. ACTION ITEMS

- a. Approve Oct Agenda Motion to approve, seconded, and approved. All in favor, none opposed.
- b. Approve Minutes from Sept, 2020 meeting- Meeting minutes were not submitted for review and were postponed for review next month at the Nove Meeting
- **c.** Budget / Financial Board reviewed May Financials and 2020-2021 Budget provided by Marc Carignan
 - i. Starting the process of exploring options on refinancing our school bonds and using a program that we can issue our debt through Idaho Housing and Finance that will allow us to reissue at ID Housing and Finance's Credit Rating. A much better option to lower our interest rate on our debt.
 - ii. Financials reviewed Motion to approve financials, seconded, and Approved. All in favor, none opposed.
- **d.** Policy Review:

Policy #5740 – Reduction in Force - **Previously approved** Policy #5740PA1 – Reduction in Force Procedures - **Policy approved as submitted.**

Policy #5740PA2 – Reduction in Force Procedures- **Not approved.**

Policy #5740PA2F – Reduction in Force Procedures - Tabled for future

meeting

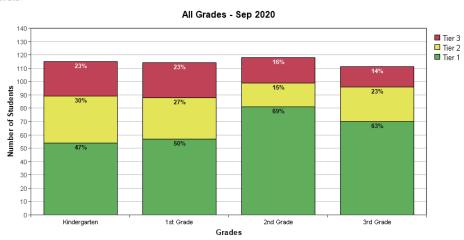
3. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase
 - i. Nothing this month
- **b.** Directors Report Jackie Collins
 - i. School Free Lunch Program has been extended through June
 - ii. ISBA virtual Conference. What registrations can we count on?
 - iii. For ISBA conference, we submitted a Platinum Dance Team Video, ELRO is has submitted a video and Global Beats as well. Waiting to see what will be highlighted from IACS.
 - iv. Crush the curb has provided our school with 20 testing kits. We will have the availability to test staff on campus with a 48 hour turnaround. Other programs from the state are also trying to make available rapid test kits.
 - v. Would like to stay where we are until November with the Hybrid schedule. Acknowledgement that the staff is split about how things are going. Recommending that we stay the course until December or so.
 - vi. We received additional funds from the State to handle COVID. Most has been used to upgrade TECH to make social distancing further possible.
 - vii. We are going to take part of the funds that came in to help with the extra busing costs.
 - viii. The remaining funds will go to the teachers and staff who did not get annual raises. It will come in the form of bonuses to make up for the raises that they did not receive at last review
 - ix. Also using some of the funds available to cover costs for rentals of musical instruments.
 - x. Parking Lot is completed at the primary campus. It looks and is working well.
 - xi. Building a new building at the primary campus is our next project. Receiving bids and reviewing it will be at our next meeting in November.
- c. Principals Report Marie McGrath
 - i. SAT make up for class of 2021 is this Wednesday
 - ii. After school and Friday interventions--we have approximately 80 students who are getting intervention time from educational aides after school (1:45-3:15) and on Fridays. Teachers are also providing interventions after school and on Fridays to students who are struggling.
 - iii. Change in student-led conferences for this fall. This fall we are going to offer traditional parent teacher conferences for students who have failing grades. Those conferences will primarily take place on Oct. 23 and Oct. 30 (Fridays).

- iv. End of first quarter is Oct. 16--report cards will be mailed home the week of Oct. 26.
- d. Elementary Report Kendal Fleshman
 - i. IRI
- 1. Remote administration 1st-3rd
- 2. Make-up students some in person

Summary

ISIP™ Early Reading results for Idaho Arts Charter School 2020/2021



3. Kinder brought students in

Kinder	Fall 2020	
1's	47%	54
2's	30%	35
3's	23%	26
1st grade	Fall 2020	
1's	50%	57
2's	27%	31
3's	23%	26
2nd grade	Fall 2020	
1's	69%	81

2's	15	18
3's	16	19
3rd grade	Fall 2020	
1's	63%	70
	63% 23%	70 26

- Maps Oct 12-29
- 4. **PATRON INPUT:** none

5. ACTION ITEMS:

- a. ISBA Convention and Training-Discussed during Jackie's Report
- **b.** 5th Grade Grading System Change- **Moving to a Standards based Grading System. Motion approved**
- c. Contracts- Paul Harker Contract approved by the board
- d. School Reopening Plan- Discussed during Jackie's Report

6. INFORMATION

- **a.** Board Member input for future agenda items.
- **b.** Next Meeting November 9, 2020 at 6:30 PM at secondary campus

Motion to approve seconded, and approved. All in favor, none opposed.

7. **EXECUTIVE SESSION 74-206 (1)(b)**

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.

- a. Entered executive session at
- b. Exited executive session at

8. ADJOURNMENT

a. Motion to close the meeting at 7:17 pm - approved and closed.

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes, and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well-grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts, and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.